

Name _____

Unit 4 Final Performance Task Options

The following are the two enduring understandings for unit 4. Demonstrating your grasp of one or both of these understandings will be essential to successfully completing your chosen final performance task. See the descriptions below to understand the specific elements that will be required for each performance task option.

- Though we may never completely understand why bad things happen to innocent human beings, the Paschal Mystery reveals that God can bring good out of suffering and that suffering can play a role in our salvation.
- Christians are called to respond to the suffering caused by violence and communal sin by working for peace and social justice.

Option 1: #Godtohumanity

Because human beings have so many questions and concerns about suffering, God has decided to speak to humanity directly regarding this difficult subject in a format easily sharable on the internet. In this substantive, sharable post, God will offer important, helpful insights and commentary regarding both the suffering of Jesus and the suffering of humanity. God would like people to be able to find peace, wisdom, and clarity regarding this troublesome, complicated topic. God has asked you to compose this post, written in first person and signed by God. Your post must contain or demonstrate the following:

- Address your audience (such as “Dear Children,” “Dear Humanity,” or “Dear People”).
- Explain how the Paschal Mystery reveals that God can bring good out of suffering.
- Explain how suffering can play a role in humanity’s salvation.
- Explain how we should respond to personal and communal suffering.
- Use at least three Scripture passages responsibly and accurately.
- Provide the equivalent of five substantive paragraphs of content packaged in a sharable format (such as an Instagram story or Facebook post, a YouTube Vlog, or a podcast).
- Engage creatively and accurately with, and interpret the material of, this unit (such as photos, graphics).

Option 2: Service-Learning Project

Note: If you are completing the service-learning project, you must choose this option for units 4 and 5.

In this unit, you have learned about the Paschal Mystery, what it means for our lives, and how it relates to suffering. You have learned about many ways that people are currently suffering, whether extending from violence, related to communal sin, or connected with the environmental crisis. Choose one of those ways of suffering that you would like to focus on.

For unit 4, you will develop a proposal—a concrete plan of action—for doing a service-learning project in response to your chosen issue. For unit 5, you will complete and reflect on the service-learning project.



Proposal

Follow these steps to create your proposal:

Proposal Background: Introduce your proposal with background information on the following:

1. The Issue: Describe important facts about the issue.
2. The Reason: Provide an explanation as to why the issue is important to you.
3. The Connection: Articulate how the enduring understandings specifically apply to your issue:
 - Explain how the Paschal Mystery reveals that God can bring good out of suffering in this situation, and how suffering in this situation can play a role in our salvation.
 - Explain how Christians are called to respond to the suffering caused in this situation by working for peace and social justice.

Proposal Plan: Explain what your plan of action is, and detail how it will be accomplished:

4. *What* are you planning to do? Some suggestions include:
 - Raise money for a charitable or justice-oriented organization.
 - Conduct a letter-writing campaign to elected officials.
 - Conduct an educational campaign that seeks to raise awareness of this issue.
 - Organize students to attend a rally, a march, or a similar event.
 - Coordinate volunteers to serve people who need help in your community.Include any relevant details about the organization you might be assisting.
5. *Why* are you proposing this plan of action, and how will this service project help address the issue you have chosen?
6. *Who* will participate?
 - How will you inform people about your project?
 - How will you utilize social media to get people involved?
7. *Where, when, and how* will you accomplish your project?

Proposal Permissions: Document any permissions needed to accomplish your project, whether from an organization, parents or guardians, school offices, administrators, or teachers. (For example, if you are fundraising, you might need to check with the Director of Student Activities and the Business Office regarding school policies and scheduling, in addition to consulting the organization benefitting from your efforts.)

Presentation

You may present this information in essay form, as an eight-slide (minimum) PowerPoint presentation, or as a 5-minute video. Whatever format you select, be sure to respond to the eight steps and questions and that you cover all of the details thoughtfully and thoroughly.

